

Wonderland Nursery

The Old School, Gundry Lane, Bridport, Dorset, DT6 3RL



Inspection date	31 January 2017
Previous inspection date	4 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children with delayed development receive strong support from staff. Staff work closely with outside agencies and parents to enable consistency in children's learning through carefully planned activities that effectively target any gaps in children's development. All children make good progress.
- Staff are good role models for children. They successfully help children to understand the behavioural expectations. Children learn to solve minor problems for themselves, such as apologising when they upset their friends. Children play well together.
- Staff consistently encourage children to try to manage small self-care tasks for themselves, such as chopping fruit, to support their increasing independence.
- Effective observation and assessment processes enable staff to track individual children's development and plan to help them make further progress in their learning.

It is not yet outstanding because:

- The manager does not routinely provide rigorous support for staff to assess the quality of teaching and enable them to strengthen their skills. For example, some staff do not make best use of opportunities to introduce mathematical concepts such as counting.
- On occasion, staff do not give children enough time to think about how to respond to more complex questions, and miss out on opportunities to engage them in detailed discussion.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support for staff through regular professional development opportunities and meticulous performance management that focuses on raising the quality of teaching to strengthen their knowledge and practice
- provide more opportunities for children to develop their thinking skills and share their thoughts and ideas.

Inspection activities

- The inspector observed the interactions between staff and children, and children's engagement during adult-led activities and their self-chosen play.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of staff, children and parents spoken to throughout the day of inspection.
- The inspector held a meeting with the manager at an appropriate time during the inspection.
- The inspector sampled documentation, including staff suitability checks and training certificates, self-evaluation and children's learning records.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively targets areas for development through accurate self-evaluation. For example, she has started to monitor the progress that groups of children make and can identify some patterns in learning. However, she recognises that she can adapt the system further to gain even more useful information about the quality of teaching and overall provision. Since the last inspection, the provider and manager have increased their safeguarding knowledge and procedures. They ensure that the staff are very clear about their responsibility to protect children from harm. Safeguarding is effective. Recruitment, vetting and induction procedures are successful in ensuring that those who work with children are suitable and understand their responsibilities. The manager uses risk assessments well to check the premises, such as monitoring the temperature of children's play areas.

Quality of teaching, learning and assessment is good

Staff plan and provide a good range of activities that challenge and extend children's learning well. For example, they support babies and toddlers to discover the different marks they can make in play dough with tools, and extend older children's control and coordination by encouraging them to use tweezers to pick up small items. Overall, staff support children's communication and language skills effectively. For instance, they clearly model sounds during general conversations. Staff work in close partnership with parents and other settings that children attend, including when children first start, to provide consistency in children's care and development.

Personal development, behaviour and welfare are good

Children are happy, confident and feel secure. For example, the youngest children spontaneously show affection for staff through cuddles, and older children arrive eagerly, keen to greet their friends and staff. Staff provide attractive and stimulating learning environments to motivate children to explore and play creatively. For instance, children pretend to make cups of tea for each other, using beans to represent the liquid. Staff teach children hygienic routines and support their good health, such as encouraging them to play in the fresh air regularly and to exercise as they dance exuberantly to songs.

Outcomes for children are good

All children develop the skills they need to be ready for the next stage in their learning, including starting school. They are confident, independent learners and play well with their friends. In particular, children with delayed communication make good progress through participation in adult-led activities to boost their language skills.

Setting details

Unique reference number	139373
Local authority	Dorset
Inspection number	1068510
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	41
Number of children on roll	84
Name of registered person	Jill McClimonds
Registered person unique reference number	RP513072
Date of previous inspection	4 June 2014
Telephone number	01308 421731

Wonderland Nursery registered in 1992 and operates from a converted school building situated near the centre of the town of Bridport in West Dorset. The nursery is open between 8am and 5.30pm from Monday to Friday all year round. It also offers care before and after school for school-aged children. The nursery receives funding to provide free early education for children aged two, three and four years. There is a team of 10 staff who work with the children, nine of whom hold relevant qualifications at level 2 or level 3. The manager holds an early years foundation degree.

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